**Application for Further Education College of Sanctuary Award**

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| Name and type of organisation: | | |  | |
| Town / City you are based in: | | |  | |
| Name / position of lead applicant: | | |  | |
| Job title of lead applicant: | | |  | |
| Contact (phone no. and email): | | |  | |
| Date of application: | | |  | |
| Name of local City of Sanctuary group if relevant | | |  | |
| Please put an ‘X’ this box if you are happy for your application to be shared with other organisations applying for sanctuary awards | | | | ☒ |
| Please provide a summary of how your organisation engages with people seeking sanctuary:  Click or tap here to enter text. | | | | |
| Link to website page with information about your commitment to the sanctuary vision | | |  | |
| Using the 3 principles of the sanctuary award, please reflect on how you have achieved these principles attaching evidence to support your answer. | | | | |
| Learn | *1. Staff Awareness Raising and Training: The college trains and raises awareness about the experiences of people seeking safety in the UK amongst all college staff and leadership. This is used to build sensitivity towards learners seeking sanctuary and build staff expertise to effectively support new arrivals from sanctuary seeking backgrounds.*  Click or tap here to enter text.  *2. Student Learning: The college teaches all students about forced migration and the experiences of people seeking sanctuary to correct misconceptions, reduce prejudice, and foster connection and empathy. This may be through subject-based schemes of work, in tutorials, personal development sessions, workshops, college wide activities and student orientation.*  Click or tap here to enter text. | | | |
| Embed | *3. Designated Sanctuary Lead*: The college has a designated expert staff team/staff member as a named point of contact for sanctuary seeking students. This contact information is: clearly displayed on a designated webpage for refugee and asylum-seeking learners; shared during induction and is present at enrolment days. The designated lead conducts a yearly review of how well the college is serving these students, focusing on their access, progress and overall experience.  Click or tap here to enter text.  *4. Educational Access: The college seeks to widen access to FE for people seeking sanctuary and has developed activities and processes to ensure learners seeking sanctuary can pursue meaningful education pathways.*  Click or tap here to enter text.  *5. Supportive Environment: The college adapts college provision and practice to ensure learners from sanctuary seeking backgrounds feel safe, can succeed in their studies, receive comprehensive support and can participate in extra activities and enrichment programmes.*  Click or tap here to enter text.  *6. Community Celebration: The college recognises and participates in Refugee Week and similar celebratory events to connect with the wider movement of welcome and show solidarity with people seeking safety.*  Click or tap here to enter text.  *7. Student Engagement: The college enables the participation of all staff and students in welcoming activities, such as befriending and/or exchange activities, community outreach; charitable actions; or acts of solidarity and encourages student ownership and leadership of sanctuary activities.*  Click or tap here to enter text. | | | |
| Share | *8. Public Commitment: The college openly shares its dedication to sanctuary by…*   * *Signing the City of Sanctuary UK supporting organisation pledge* * *Communicating its commitment & how it upholds it with the college community i) in a public space in college, ii) on the website, iii) in other spaces.*     Click or tap here to enter text.  *9. Community Partnerships and Outreach: The college collaborates with local refugee organisations, forums and partner organisations to build a culture of welcome in the local area beyond the college.*  Click or tap here to enter text.  *10. Network Engagement: The college engages with and supports wider sanctuary networks, including their local City of Sanctuary group (if present), other local sanctuary awarded organisations and the FE Colleges of Sanctuary network. This participation helps strengthen and sustain collective efforts to support people seeking sanctuary.*  Click or tap here to enter text. | | | |
| Any other additional supporting evidence | Click or tap here to enter text. | | | |
| Please identify how people seeking sanctuary have been involved in helping you achieve these principles | | | | |
| Click or tap here to enter text. | | | | |
| How does your organisation intend to build on your achievements over the next 3 years in order that your award is renewed? | | | | |
| Click or tap here to enter text. | | | | |
| Signed by the lead applicant: | |  | | |

**Please note we do not accept applications longer than 12 pages maximum.**